



NAVAL BASE SECONDARY SCHOOL

SECONDARY 3 PREDOMINANTLY G1 COURSES

Information on Subject Combinations for 2026

Dear Secondary 2 Navalites and Parents,

This booklet aims to help Navalites make informed choices for their 2025 Secondary 3 Subject Combination Exercise. It is important that their subject selection aligns with their academic strengths, interests and aptitudes.

Contents		Page(s)
1	Every Parent A Supportive Partner	1
2	Secondary 3 Subject Combination Exercise Schedule	2
3	Secondary 3 G1 Subject Combinations	3
4	Introduction to Upper Secondary Subjects	4 – 9
A	Art	4 – 5
B	Nutrition and Food Science	6
5	Post-Secondary Education Options	7
Annexes		
A	Frequently Asked Questions (FAQ)	8
B	Parents' Guide in Education and Career Guidance (ECG)	9

[1] EVERY PARENT A SUPPORTIVE PARTNER

In working closely with parents on subject combinations, we honour our Navalites' choices based on their academic strengths, interests and aptitudes.

1. Allocation of subjects

Subject combinations offered will be based on students' overall academic performance, availability of school resources and vacancies in each option.

To help your child make an informed decision about their Secondary 3 subject combination, please consider their interests, academic strengths and aspirations.

2. Tips on how you can contribute to your child's development

- Monitor your child's progress and development against set targets
- Help your child become a self-directed learner
- Help your child become a self-directed learner
- Watch for warning signs such as difficulty with homework, breaking school rules, gaming addiction
- Inform Form Teachers promptly of any concerns so we can work together to support your child
- Create a positive home learning environment

3. Other Important Information

- a) Frequently Asked Questions (Annex A, pg. 8)
- b) Parents Guide in Education and Career Guidance (ECG) (Annex B, pg. 9)

[2] SECONDARY 3 SUBJECT COMBINATION EXERCISE SCHEDULE

Date	Description
Wednesday 22 October to Tuesday 28 October 2025	Subject Combination Exercise
Wednesday 05 November 2025	Release of Subject Combination Start of Appeal
Sunday 09 November 2025	End of Appeal
Monday 17 November 2025	Release of Subject Combination Appeal Results

[3] SECONDARY 3 G1 SUBJECT COMBINATIONS

Subject 1	Subject 2	Subject 3	Subject 4	Subject 5	Subject 6
English Language	Mother Tongue Language	Mathematics	Science	Computing	Art or Nutrition & Food Science

Notes:

Allocation of the above will based on students' academic performance and aptitude, subjected to the availability of school resources.

[4] INTRODUCTION TO UPPER SECONDARY SUBJECTS

A. ART

The aims of the G1 Art syllabus are to:

- Foster self-confidence and a sense of achievement;
- Nurture a spirit of exploration, inventive thinking and creative expression;
- Cultivate an awareness and appreciation of art to make informed responses to works; and
- Develop a keen interest and build a foundation in art for further educational/ professional pursuit.

This syllabus focuses on equipping students with fundamental knowledge, skills and values that will lay the foundation for their post-secondary pursuits and for lifelong learning. In their course of study, students will focus on learning about:

- Context of artworks - the defining circumstances which lead to considerations that artists and designers have, in the selection of appropriate art elements and design principles, materials, techniques and processes for different purposes;
- Artistic processes - methods and strategies artists and designers adopt to gather, develop and decide on ideas for their artworks,
- Visual qualities - use of elements of art and principles of design to create desired outcomes, and
- Media - Drawing and Digital Media as essential media and at least one other two and/or three-dimensional media – use of materials, tools and techniques to present and communicate ideas.

Examination Requirements

Paper	Art	Exam Duration	Weighting
Paper 1: Art Task	<p>One task accompanied with a visual stimulus will be offered five weeks before the commencement of the N(T)-Level examination. Within the task, three product outcomes will be offered. Candidates must select one product to respond in relation to the task and visual stimulus given.</p> <p>Students will document the processes involved in the development of the final solution on 3-5 A3 sheets of paper. They will produce the final solution during the 3-hour examination.</p>	3 hr	40%

Paper 2: Portfolio	<p>This paper consists of three parts.</p> <ul style="list-style-type: none"> Part A – Digital Journal Each work must be accompanied with a digital journal of not more than five screens for submission. Sketches, paintings, images and/or short audio-visual recordings must be included. Part B – Art and Design Work Each candidate is to submit two works. One Fine Art submission and one Design submission. Each work must not exceed 60x40cm or weigh more than 15 kg. Part C – Personal Response Evaluation of the candidate's ability to remain engaged and to take responsibility for the completion of the Portfolio examination (Part A and Part B). Submission of the Portfolio will be in the month of May of the examination year. 	18 weeks	60%
-----------------------	--	----------	-----

For students who....

- love to draw or engage in other forms of art making
- enjoy the creative process
- enjoy expressing themselves visually

Post-Secondary Options

Habits, such as creativity, innovation and resourcefulness, acquired in the learning of the subject will stand the students in good stead in post-secondary and future learning and also serve as useful life skills. Currently, there are 5 Higher Nitec courses in art-related disciplines offered at the ITE. The following courses give preferences to students with good drawing and/ or sketching abilities:

- Digital Animation
- Digital Media Design
- Product Design

B. NUTRITION AND FOOD SCIENCE

The Nutrition and Food Science syllabus is designed to provide G1 students with knowledge of food commodities and the basic concepts of nutrition and meal planning, and understanding of their impact on health. It will equip students with the essential knowledge and skills to plan and prepare healthy meals using a variety of food commodities and methods of cooking.

The emphasis of the syllabus is on the practical application of knowledge and skills of the subject. A coursework element is included in the syllabus and students are expected to become increasingly competent in a wide range of practical and investigation skills. The sound theoretical knowledge and culinary skills acquired would help students to meet their present and future individual health needs as well as those of their family and the community.

The syllabus will also provide a foundation for students to pursue further learning in courses related to the food industry. It will incorporate authentic learning experiences with the provision of exposure to the food industry to build relevant work habits and skills.

Examination requirements

Paper	Description	Marks	Weighting
1	1½ hr written paper consisting of 3 sections:	80 marks	40%
	Section A: Multiple choice questions	16 marks	
	Section B: Short answer type questions	32 marks	
	Section C: Structured type questions	32 marks	
2	Coursework	60 marks	60%

For students who ...

are interested in learning the basic concepts of nutrition and meal planning, the principles of various methods of preparation and cooking and the properties of food commodities and how they can be used.

Students need a lot of perseverance to investigate and develop ideas by defining a task question/problem situation, gathering and processing information and exploring and deriving learning from food preparation.

To ensure that students are able to cope with the demands of the Nutrition and Food Science syllabus as it involves report writing skills, students must possess strong command of the English language.

Post-Secondary Options

Students can continue to pursue the subject at a greater depth in the Institute of Technical Education. Courses include applied food science, food and beverage operations, Asian culinary arts, Western culinary arts and pastry and baking.

[5] POST SECONDARY EDUCATION OPTIONS

AFTER SINGAPORE-CAMBRIDGE SECONDARY EDUCATION CERTIFICATE (SEC)

Institute of Technical Education
<p>The Institute of Technical Education (ITE) provides technical and vocational education for students through full-time Higher Nitec courses, or traineeship programmes conducted in partnership with employers.</p> <p>ITE graduates who wish to further their studies can also be considered for admission to polytechnics, ITE's Work-Study Diploma and Technical Diploma programmes, based on their Nitec or Higher Nitec qualifications.</p>

COMPUTATION OF ITE AGGREGATE POINTS

The computation of ITE aggregate points is based on the best 4 G1 Level subjects, including pre-requisite subjects and bonus points. The downward grade mapping is as follows.

G2 Grade	G1 Grade	ITE Aggregate Points
1, 2, 3	A	1
4	B	2
5	C	3
6	D	4
	E	5

#G2 Grade 6 and G1 Grade E cannot be used for fulfillment of MER for admission to Nitec/Year 1 of the enhanced curricular structure. i.e *Nitec in Western Culinary Arts* requires a grade 1-5 for G2 Level or A – D for G1 Level in English and 2 other subjects

ANNEX A: FREQUENTLY ASKED QUESTIONS (FAQ)

STREAMING PROCEDURE

Q1. When and how will the subject choice exercise be conducted?

The subject choice exercise will be conducted from **22 to 28 October 2025**. Students will log onto an online portal to exercise their options. Please refer to the timeline on page 2 for more details.

Q2. If my child/ward is not allocated the combination/elective of choice, can we appeal?

Yes. The appeal can be conducted online from **05 to 09 November 2025** once the subject choice results are released.

Q3. Who can I contact should I need further clarifications?

You can approach your child's/ward's form teacher or email Year Head (Lower Secondary), Mr Andrew Lim (andrew_lim_swee_leong@schools.gov.sg) or contact 62571996 x550.

SUBJECT CHOICES

Q4. My child is unsure of which combination would benefit her in the future. What should he/she do?

We strongly encourage parents to discuss with your child/ward on his/her interests, learning styles and explore possible post-secondary options. Parents may wish to refer to the parents' guide on <https://go.gov.sg/tips-for-parents> to find out more about the post-secondary pathways and how you can support your child in their education and career journey.

Your child/ward may see their Form Teachers or our Education and Career Guidance counsellor whom he/she can make an appointment with to explore his/her possible options. To make appointment, please visit <https://go.gov.sg/nbssecgc>

ANNEX B: PARENTS' GUIDE IN EDUCATION AND CAREER GUIDANCE (ECG)

All parents want the best for their children and hope that they find happiness and purpose in life. It is important to recognise that you can play a significant role in the decisions your child makes for his or her life, especially at this crucial juncture.

Below are 7 ways you can be more involved in your child's education and career journey:

	Ways to be involved	Questions you can ask your child and other useful tips
1	Show Concern and Support for Your Child by engaging him or her using some conversation starters	<ol style="list-style-type: none"> 1. What do you value most about life at home and in school? 2. What are your favourite subjects and Co-Curricular Activities? What do you like about them? 3. How would you want to contribute to our community to make a positive difference? 4. What community/global challenges would you like to get involved in solving?
2	Observe Your Child's Strengths and Interests through Various Activities	<ol style="list-style-type: none"> 1. What is important to you? What motivates you? 2. What are the issues you feel strongly about? 3. How would you describe yourself? How do others describe you? 4. What are your strengths? What have people praised you for?
3	Listen and Find Out the Schools or Courses Your Child is Interested In	<ol style="list-style-type: none"> 1. Are there learning and training programmes offered by the education institutions that can nurture your interests, abilities and passion? 2. What are your academic goals? 3. Is this an ability / skill / interest you want to develop further? 4. What does this course offer? What will you be learning / experiencing?
4	Introduce a Variety of Occupations to Your Child	<ol style="list-style-type: none"> 1. Start by talking about your own industry and career and bringing your child to your workplace. 2. Explore the MySkillsFuture Portal with your child for related information at https://go.gov.sg/mysfsec 3. Encourage your child to join volunteering activities to gain opportunities to observe professionals at work.
5	Support Your Child's Aspirations by asking what his or her dream job is	<ol style="list-style-type: none"> 1. What do you want from this career? 2. What are the things important to you in a job? 3. What would be some other jobs related to this role / industry? 4. How can you find more information?
6	Instill in Your Child the Importance of Developing Transferable Skills <i>World Economic Forum</i>	<p>Top 10 Job Skills of Tomorrow of 2025. Talk about the importance of the following:</p> <ol style="list-style-type: none"> 1. Problem-solving Skills (Analytical thinking and innovation) 2. Self-Management (active learning, resilience, stress tolerance and flexibility) 3. Working with People (Leadership and social influence) 4. Technology use and development (Technology design and uses)
7	Model Lifelong Learning	Demonstrate how you continually strive towards excellence through knowledge and experience. Show your child that learning does not happen only in school, but throughout life.

Extracted from "Journeying with Our Children, Supporting their Aspiration" – an ECG publication from MOE for parents.